

# The Carnival Procession

The following pages present key tasks and suggestions, which any of the groups can do with this learning resource.



Title: Photograph of Kursaal Flyer in Canvey Carnival, 1960

## Curriculum Area

The activities below cover the following national curriculum areas:

### English

- speaking and listening
- reading & writing

### Art

### Design & Technology

### ICT

### PSHE

The Key Skills covered include working with others, communication, problem solving and ICT.

## Primary Starter Activity 1

The young people will need the attached maps of Southend Carnival Day time Procession and illuminated parade to carry out this activity.

The first thing to do is ask the children if they know what the word illuminated means?

Hand out the carnival map and ask the children to write down as many words on the map that they are unfamiliar with. Hand out dictionaries and ask the children to find out the meaning of the new words.

### Questions for the day time parade:

- How long did the day time parade take to complete?
- Where did the procession start from?
- How many roads on the map did the carnival go past?
- What time did the procession reach the Pier?

### Questions for the illuminated parade:

- What time did the parade start?
- What time did it finish?
- What is the name of the road that the carnival departed from?
- Name four things which you would find at the illuminated procession.
- How long did it take from Victoria Road to Chalkwell Centre?

## Primary Starter Activity 2

If you have computers, ask one group of children to find the route of the day time procession using Google Earth and ask the other group to use Google Earth to follow the route of the illuminated procession.

Are there any differences in the route today compared with 1985 when the map was used to show the route?

### Progressing the activity

Ask the children to go onto the Carnival Archive website and find the following things:

- Carnival float
- Marching band
- Majorettes
- Carnival queen
- Kursaal Flyer

Once they have found each of the things requested they should download them onto a word document.

### Practical activity

The children should cut out the images and place each of them on card. The images will be used to make a paper version of some of the things which they would find at Southend Carnival illuminated or daytime procession. The children should also use the template of a lorry to design their own mini-float, which will be then be added to their final carnival procession. (Frankie can you add a template of a lorry for the children to design into a float please?)