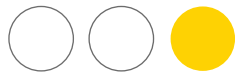


CARNIVAL
ARCHIVE PROJECT



Embedding Carnival in the Curriculum
FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 1 PSHE



Foxdell Infant School
Foundation Medium Term Planning Sheet

Year: One

Subject: Seal/PSHE: Olympics

Term: Summer 1st 2012

Hours: 3

Learning Objectives	Teaching Activities	Success Criteria
<p>To take part in discussions with one person and the whole class 2a</p> <p>To contribute to the life of the class and school</p>	<p>Week 1</p> <p>L.Q</p> <p>Can I take part in a discussion and share my opinion?</p> <p>Explore the VALUEs the Olympics is based on Friendship, Respect, Excellence and Paralympics -Determination, Inspiration, Courage and Equality -what do cdn know about these VALUEs? Watch http://getset.london2012.com/en/home Tom Daley talks about his 2008 Olympic experience. -hard work, dedication, determination. Give cdn a piece of paper with one of the Olympic VALUEs on. They must discuss in a group what this VALUE means, make notes and be ready to feedback to rest of class. Share ideas and take suggestions from other groups to make Class poster of Olympic VALUEs on IWB. Print for classroom.</p> <p>Plenary</p> <p>What is the Paralympics? Discuss disabilities http://www.youtube.com/watch?v=KT6FST2CPt0 Talk about children with disabilities. How do you think you could help someone with a disability? Do they know anyone with a disability? Discuss how they are children just like themselves who have to try really hard to do things we take for granted. http://www.bbc.co.uk/learningzone/clips/whats-it-like-being-the-only-wheelchair-user-in-class/6601.html</p>	<p><i>I can take part in a discussion and share my opinion.</i></p> <p><i>I can tell you what the Paralympics means.</i></p> <p><i>I understand about 'disabilities'.</i></p> <p>Resources</p> <p>Individual Olympic VALUEs on card.</p>

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<p>To know how to make simple choices that improve their health and well-being (3a) To know that people and other living things have needs and, and that they have responsibilities to meet them (2e) To know how to set simple goals.</p>	<p>Week 2 L.Q Can I make a choice about how to improve my health? Can I set a simple goal? Split children into mixed ability groups. Tell cdn they are going to decide on a physical group task on something they all want to improve on over the next few weeks. Children must consider what others are good at/not good at before deciding. Which activity do you think will make you healthier? Fitter? Teaching staff should consider a task too -that they can practice alongside the children. Model discussing what you would like to improve with adults. Provide options for outdoor activities - long jump, javelin, throwing/catching ball, skipping, throwing beanbags in a hoop, net ball. Cdn will need a short regular weekly slot (3 weeks) to help them achieve their goals. Review goals each week. Who needs help achieving goal? How can you help them - showing, encouraging, praising -model language "Great try!" "Fantastic effort", "Keep trying" "Wow -good improvements etc</p>	<p><i>I can talk about how to improve my health.</i> <i>I can set a simple goal.</i> Resources Assorted equipment Beanbags, skipping ropes, balls, hoops, javelins</p>
<p>To understand the VALUE Equality To know how to make simple choices that improve their health and well-being (3a) To listen to other people, and play and work co-operatively (4c) Develop relationships through work and play(5f)</p>	<p>Wk 3 L.Q. Can I talk about the Olympic VALUE 'Equality?' Can I work in a small group to make a poster? http://www.flameslightingtheway.co.uk/primary-resources/index.html Explore the Olympic VALUE -Equality- using HeartyEquality. Read Hearty's profile. (Explain what the British Heart Foundation is - a charity dedicated to preventing heart disease -they raise money to fund research) and discuss. Tell cdn to listen to his profile and see if they can identify any VALUEs Hearty has.(co-operation, staying healthy - eating a balanced diet, having fun, being active, trying new things, trying his best. Explain that successful athletes are not just good at sports, they also have special VALUEs that help them succeed -this includes living a healthy lifestyle.</p>	<p><i>I can talk about the VALUE 'Equality'.</i> <i>I can work in a group to make a poster.</i> Resources Poster paper Writing materials</p>

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	<p>Ask cdn if they do any activities like Hearty -hopefully they will refer to their activities from last week.</p> <p>Activity</p> <p>Cdn make a Look after Hearty poster in small MA groups- (discuss co-operation) cdn can draw a Hearty and write some of the Values he demonstrates around him. Model writing slogans -e.g. Look after your heart! You can be like Hearty.</p> <p>MA/Ha to write captions/short definitions of the VALUES/qualities included.</p>	
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Evaluation:

Successes	Concepts that need to be revised	Notes