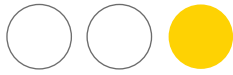


CARNIVAL
ARCHIVE PROJECT



Embedding Carnival in the Curriculum
FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 1 Humanities



Foxdell Infant School- Foundation Medium Term Planning Sheet

Year One

Subject: Humanities Term: Sum 1 (Olympics)

Hours: 2 (History in Literacy lessons)

Language Functions	Focus (questions to be asked by adult)	Language structures (to be used by child)
See Planning		
<p>Vocabulary: Country, London, UK, India, Jamaica, Kenya, China, Greece, Africa, Europe, Asia, mountains, forests, deserts, atlases, globes, population, nature, flags,</p>		
<p>Resources: Laptops, books</p>		
<p>National Curriculum: 1c. Can I use globes, maps and plans at a range of scales? 1d. Can I communicate in different ways? 2d. Can I use secondary sources of information?</p> <p>1a. Can I ask geographical questions? 2c. Can I use a map / globe? 3a. Can I identify and describe what places are like? 3b. Can I identify and describe where places are?</p>		

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Learning Objectives	Teaching Activities	Success Criteria
<p>To identify and describe where places are using maps. To recognise the features of places.</p>	<p>Week 1: Can I locate London on a map of Britain? Can I identify the capital of the UK? Can I describe the features of London?</p> <p>Resources: SB Humanities Olympics, SEN/LA photographs, Union Jack information</p> <p>Introduction SB - Provide the chn with different images of London. TP - Do the chn know what these are? What questions would they like to ask to find out? Display a map of the UK and ask chn to work in their pairs to locate London using an atlas. Where is London on a map of the UK? Choose a few chn to circle where London is on the displayed map. Agree on the correct location/position before moving on. Share the London Landmarks Ppt. and, and BBC Learning Zone (link on SB). Discuss why London is the capital and why it is important. Do the children know what is happening in London this year? London has been chosen to host Olympics 2012. Show espresso clip http://passport.espresso.co.uk/espresso/modules/news/tv_news/pe/050708pe_olympics.html Show Barnaby Bear in London Ppt. Share activity and discuss SC: talk about landmarks in London</p> <p>Independent work HA/MA: Children to pretend to be Barnaby Bear writing a letter home to his mummy. Can they tell her about all the places they have visited in London? One group - work in pairs to type letter home on laptops. SEN/LA: Children to match name labels to pictures of London landmarks. Stick in pictures and then write the label next to it. Put the names on the WB for them to copy. Extension: Children to complete the UK flag (Union Jack) - using the correct colours. Can they find out about the flag design?</p> <p>Plenary Children to share their letters home. Did they achieve the LQ? Using SC to discuss. Children that learnt about the Union Jack - Can they share what they learnt about the Union Jack?</p>	<p>Use maps to locate London. Describe the landmarks of London.</p>

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<p>To locate places and recognise the features of places To ask geographical questions: What would it be like to live in this place?</p> <p>ICT: 1b) enter and store information in a variety of forms 1c) retrieve information that has been stored 3a) how to share their ideas by presenting them in a variety of forms 5b) exploring a variety of ICT tools</p> <p>PSHE: 1b) To share their opinions on things that matter to them and explain their views 2a) to take part in discussions with one other person and the whole class 4b) to listen to other people and play and work cooperatively</p>	<p>Week 2 Resources: SB Humanities Olympics, India, Jamaica, Greece, China and Kenya Information Sheets, laptops, books, sugar paper, coloured pens/pencils, atlases/globes</p> <p>Introduction Introduce the five main countries (India, Jamaica, Greece, China and Kenya) we are going to focus on. In TP ask chn to discuss why they think these countries have been chosen. Allow chn to share. Add further explanation for choice. Greece was chosen as it was where the Olympics began - show video on SB. Kenya is known for long distance running, China is known for its gymnastics, Jamaica is known for track and field events and India is known for its cricket (although this is no longer an Olympic sport - it has been included before). Divide chn into mixed groups of six; give each group an atlas/globe. With chn's help locate all five countries on a world map.</p> <p>In their mixed groups, give each group the flag of their country and ask them to think of questions they could ask to find out about their country. Share some of these questions and discuss where we could find the information to answer them. Generate questions to guide research.</p> <p>Group work In their mixed ability groups ask chn to research their chosen country and record the information in a creative way. Provide chn with laptops (safe and useful websites), books, and information sheets to support their research, sugar paper and coloured pencils/pens. http://kids.nationalgeographic.com/kids/places or espresso search box. The SEN chn in each group can recreate an image (using different media) of their country's flag to go as part of their presentation. Ext. Create facts cards. T, TA and any additional support will rotate and give support as needed.</p> <p>Share videos with each group using IWB (links on SB) for their country.</p> <p>Plenary: Ask each group to display and share their work.</p>	<p>I can describe what it is like in different places.</p> <p>I can talk about the features of different places in terms of landscapes.</p>
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Evaluation:

Successes	Concepts that need to be revised	Notes