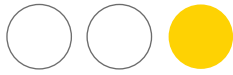


**CARNIVAL**  
ARCHIVE PROJECT



Embedding Carnival in the Curriculum  
FLAGSHIP SCHOOLS CASE STUDY:

# Foxdell School Year 4 Geography



Year 4 Geography  
Olympics

wk	Objective	Teaching	Independent Tasks	Cross Curricular links	Resources	Key Vocabulary	Assessment opportunity	Skills
1	To locate Olympic countries on a map.	Does anyone know where previous Olympic games have taken place? Discuss with class - show IWB.	Children to find these cities using an atlas. Children to then locate these cities on a world map.	History	Atlas World map IWB	Olympics Host Cities Atlas World map Locate		
2	To research an Olympic host country.	Discuss where the previous Olympics were held. Explain that today the children need to pick one and research as much as they can about that Olympics Games.	Children to research host countries in small groups. <ul style="list-style-type: none"> <li>- Opening ceremony date</li> <li>- Closing ceremony names</li> <li>- Country with most medals?</li> <li>- Stadium names?</li> <li>- Number of nations participating</li> <li>- Number of athletes</li> <li>- Highlights of games/famous athletes of games?</li> </ul>	History	Laptops	Olympics Host Cities Facts		
3	To create a fact file.	Explain that today they are going to be making a fact file based on the information that they found last week.	Children to create a fact file containing the information that they discovered last week,	History	Template for LA.	Olympics Host Cities Facts		
4	To locate London 2012 on a map.	Work through London 2012 IWB. Children to locate where we live on UK map. Discuss different countries that make up Great Britain to represent us at the Olympics. Go onto google maps - see how long it would	Answer questions on 'Map of the London 2012 site'		Olympics 2012 IWB 'Map of the London 2012 site'	London Map Great Britain Journey Olympic site		

		take to get to the olympics from here. Work through IWB discussing different maps - getting closer to the games. Final map - map of Olympic area.						
5	To identify and explain different views that people hold about topical geographical issues.	Ask - do you think everybody was happy for the Olympic site to be built in Stratford, East London? Why not? See if children have any ideas. Explain that often there are advantages and disadvantages to building/sites being built. Some people will be for, some people will be against for lots of different reasons. Work through advantages and disadvantages PowerPoint. Discuss each picture - refer to notes. Imagine if they needed to create the Olympic site in this area - how would you feel? Advantages/disadvantages.	Children to think about the powerpoint and fill out advantages and disadvantages sheet. What would the advantages and disadvantages be? Use ideas from powerpoint and discussions.	Powerpoint Worksheet		Advantages Disadvantages Feelings Positive Negative Views Building Olympic site Redevelop	Can children identify advantages and disadvantages ?	
6	To understand that we all need to look after the environment	Explore various web pages and posters. <a href="http://getset.london2012.com/en/the-games/about-london-2012/the-olympic-park/a-green-olympic-park">http://getset.london2012.com/en/the-games/about-london-2012/the-olympic-park/a-green-olympic-park</a>  <a href="http://www.jointhepod.org/activities/7-11/waste/">http://www.jointhepod.org/activities/7-11/waste/</a>  Habitats, energy, waste.  Discuss reduce, reuse, recycle. (p10-11 Improving the Environment)	Children to create a poster to explain ways that the Olympics can make sure it is protecting the environment.	Internet Improving the environment books		Environment Reduce Reuse Recycle Habitats Energy Waste Olympics	Do children understand how they the environment can be protected?	