



Comparing / contrasting the Illuminated Carnival Procession 1985 & 2012











Compare and contrast the two Illuminated Carnival Maps

How to use this resource

This resource can be used to open a discussion about the carnival procession or to highlight changes which occur in events and how these changes impact on people's lives

Target group: Key stage 2

Curriculum areas

Geography

History

Citizenship

PSHE (Key stage 2)

to think about the lives of people living in other places and times, and people with different values and customs

ICT

Exchanging and sharing information

Key skills: working with others, IT, English - Planning and drafting



Activity

- Make a list of how many similarities there are between the two maps of the illuminated processions.
- Make a list of how many differences that you have noticed in the two maps.
- What do you think has changed in the Illuminated Procession since 1985 and 2003?

Progression

To progress this activity you might want to ask the children to re-design the second carnival map using either the paint tool on the computer or copying images from the 2012 Southend Carnival on the website.

You could also hand out a paper map and ask the children to add more information which they can cut out and stick onto their map. The children could also colour the map in using crayons or paint.

Practical activity

You can take the children outside and ask them to draw a map of their own procession route in the school playground. This activity can be a good lead into your own mini-carnival, which the children can do at the end of the project. In the learning resource section you will find a variety of schemes of work, which will give you and your class, ideas about what they can do for a carnival project.

The image below is of the Grand Illuminated Carnival Procession 2003



The image below is of the Illuminated Carnival Procession 1985

